# CLTC Position Description

**Position: Faculty (Community Transformation)**

**Location:** Banz Campus

**Responsible to:** Dean of Undergraduate Studies

**Date revised:** 12 July 2024

**Primary Purpose and Scope of Role:**

Teach and mentor students at the Banz campus with a focus on courses related to holistic community facilitation. Faculty need to be developing spiritually and academically as well as helping students to grow in their faith, in character, in knowledge and in ministry skills.

**Responsibilities:**

1. **Spiritual Formation and Growth**
* Maintain and develop one’s own personal spiritual growth, fervour, and renewal through the practice of spiritual disciplines – especially Bible reading, reflection and prayer.
* Provide an example of Christian character and integrity in every aspect of your life;
* Demonstrate love and compassion in all relationships;
* Model ministry practice.
1. **Teaching and Supervision of Student Research**
* Undertake teaching and course development, and prepare TEE studies in your allocated teaching areas;
* Contribute to the development, planning and implementation of a high-quality, visionary curriculum;
* Take initiatives to ensure Library holdings are adequate and up-to-date in your specialist teaching areas (subject to budget considerations);
* Supervise the research activities of students.
1. **Professional Development & Research**
* Undertake continuing personal professional development to keep abreast of developments in teaching areas and improve teaching competence
* Read actively at a scholarly level both within their core field of expertise and wider;
* Engage with the broader scholarly and professional communities by research leading to:
* Publishing of papers or other scholarly works in recognised academic and popular publications; and
* Participation in professional conferences.
1. **Mentoring**
* Fulfil mentoring relationships through personal contact with students and through the College pastoral care processes such as Cell Groups, etc.;
* Fulfil mentoring responsibilities for allocated Faculty colleagues teaching in your own or related fields.
1. **Participation in College Community**
* Engage wholeheartedly in the communal life and activities of the College.
* Share regularly in College service and outreach opportunities

**Key Performance Indicators:**

1. Teaching is undertaken in a manner that is faithful, discerning and engaged, as measured by student evaluations, peer evaluation, moderation, and performance reviews.
2. Participate actively in Faculty meetings and related academic processes to ensure achievement of quality standards across curriculum, and of graduate profile in student lives.
3. Minimum 5 days per year spent in personal professional development.
4. At least one article per year accepted by a peer-reviewed scholarly journal.
5. At least one popular article accepted for publication per year.
6. Good relationships with students, and mentoring and pastoral care of students.
7. Regular office hours for mentoring are made available and communicated to students and/or allocated colleagues.
8. Cell Group is regularly attended, and an active contribution is made
9. College community events are regularly attended, and an active contribution is made.

**Position Requirements:**

1. **Academic**
	1. Masters degree.
	2. Some study of Bible and theology
	3. Exhibit evidence of critical thinking skills in teaching and in writing.
2. **Experience**
	1. Community development projects.
	2. Teaching
	3. Church leadership
3. **Gift-Mix**
	1. Essential: Teaching and creative communication.
	2. Ability to bridge theoretical and practical dimensions
4. **Personal Characteristics**
5. Ability to interface with students wisely, appropriately, and with cultural sensitivity in the classroom as well as all individual and group interactions.
6. Godly character and integrity, and the mindset of a servant to empower those he/she leads.
7. Strong Christian faith.